

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name		
Mathematics		
Course		
Field of study		Year/Semester
Transport	1/1	
Area of study (specialization)		Profile of study
-		general academic
Level of study		Course offered in
First-cycle studies		polish
Form of study		Requirements
part-time		compulsory
Number of hours		
Lecture	Laboratory classes	Other (e.g. online)
36	0	0
Tutorials	Projects/seminars	
18	0	
Number of credit points		
7		
Lecturers		
Responsible for the course/lecturer: Res		esponsible for the course/lecturer:
dr inż. Agnieszka Szawioła		
Faculty of Control, Robotics and	l Electrical	
Engineering		
Institute of Mathematics		
e-mail: : agnieszka.szawiola@pu	ıt.poznan.pl	
phone: 61 665 2712		
Prerequisites		
1. The basic mathematics of sec	ondary school.	
2. Logical thinking, learning with	n understanding, the use of	f textbooks.

3. Awareness of the purpose of learning and acquiring new knowledge.

## **Course objective**

1. Getting to Know the issues of algebra and geometry, differential and integral calculus and the possibility of their application in subjects directional.



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#### **Course-related learning outcomes**

#### Knowledge

The student has an extended and deepened knowledge of mathematics useful for formulating and solving complex technical tasks concerning various means of transport

#### Skills

The student is able to take into account in the process of formulating and solving tasks in the field of transport engineering also non-transport aspects, in particular social, legal and economic issues

#### Social competences

The student correctly identifies and solves dilemmas related to the profession of a transport engineer

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Assessment on the basis of a written exam conducted during the exam session at the end of the semester. The assessment also takes into account the student's activity during classes.

Classes: assessment on the basis of 4 tests and activity in the classroom.

## **Programme content**

Update 2020/2021

## Lecture:

Functions of one variable; definition, limits, properties, inverse function, graphs of elementary functions. Differential calculus of one variable function; definition of derivative, geometric and physical interpretation, calculation of derivatives, Taylor's and Maclaurin's formula, mean value theorems, study of the properties of functions (de L'Hospit's rule, extremes, monotonicity, inflection points, convexity, mean value). Integral calculus of functions of one variable; indefinite integral (original function, integration of sum and product, integration by substitution and parts, integration of rational, trigonometric and non-measurable functions), definite integral (determination, interpretation and relation to field, properties, applications - calculation of flat area fields, curve arc length , volume and surface area of rotational solids), improper integral. Selected ordinary differential equations, (first order equations with distributed variables, linear non-homogeneous order I, constant variation method, nonhomogeneous linear order II with fixed coefficients, prediction method); general and specific solution, the initial issue. Matrices and their properties (operations on matrices, matrix determinant, inverse matrix, matrix equation). Systems of linear equations; Cramer's method and Gauss elimination, Kronecker-Capelli theorem. Vectors in space; scalar and vector product and application in geometry. Differential calculus of functions of several variables; partial derivative, extremes of functions of two variables and entangled functions, complete differential.

## Tutorials:

Complex numbers; algebraic, trigonometric form, effects on complex numbers, Moivre's formula, Euler's formula, complex equations of the second order. Elementary functions and their graphs. Limit of



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function. Calculation of derivatives. The de L'Hospital rule. Study of the properties of one variable function; extremes, monotonicity, point of inflection, convexity. Calculation of the indefinite integral; integration by parts and by substitution, integral of a rational function, selected integrals of an irrational function. Definite integral and its applications in geometry (area areas, arc length, volume and surface area of a rotating solid). Matrices and determinants; operations on matrices, properties of determinants. Systems of linear equations; Cramer's method and Gauss elimination. Vector bill in space; scalar and vector product and application in geometry. Elements of the differential calculus of functions of two variables - partial derivatives. Complete differential.

## **Teaching methods**

## Lecture:

At the lecture, the theory is supported by examples. The lecture is conducted in an interactive way with formulating questions towards students. Completed with self-solve tasks, which are verified and have an impact on the final grade.

## Tutorials:

The exercises include an example of solving tasks on the blackboard (by the teacher and students) along with the analysis of subsequent stages. The way students solve the problem on the blackboard is reviewed by the tutor.

## Bibliography

## Basic

1. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach, t. I, PWN, Warszawa 2006.

2. F. Leja, Rachunek różniczkowy i całkowy. Państwowe Wydawnictwo Naukowe, Warszawa 1978

3. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka cz. I i II, Wydawnictwo Politechniki Poznańskiej, Poznań 2001

## Additional

1. M. Gewert, Z. Skoczylas, Analiza matematyczna 1, Oficyna Wydawnicza GiS, Wrocław 2006.

2. H. Jurlewicz, Z. Skoczylas, Algebra liniowa 1, Oficyna Wydawnicza GiS, Wrocław 2006.

3. Dennis G. Zill, Calculus with Analytic Geometry, Prindle, Weber & Schmidt, Boston 1985.



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## Breakdown of average student's workload

	Hours	ECTS
Total workload	154	7,0
Classes requiring direct contact with the teacher	54	3,0
Student's own work (literature studies, preparation for tutorials,	100	4,0
preparation for tests and the final exam) $^{1}$		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate